

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Increased participation in clubs in school and outside of school.	More clubs and increased numbers on the registers.	Engagement of staff in sports with the children due to lack of sporting knowledge.	Low staff engagement.
Increased participation due to an improvement in sports equipment.	More clubs and increased numbers on the registers.		
Continuation of sports leaders in school to promote sports and fitness.	More participation across a range of sports.		
Lunchtime games have improved due to improved sports equipment.	More participation across a range of sports.		
Improved performance in school competitions.	Greater results across a range of sports due to increased participation.		
Improved swimming performance.	Most children can swim successfully due to the improved quantity of swimming lessons.		

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1. Offer a wider range of opportunities for KS1 children. This is to include clubs and competitions.</li> <li>2. Improved teaching of sports and skills.</li> <li>3. Continue to increase participation in sports across the school and raise the enjoyment level of sports.</li> <li>4. To continue promoting girls' sports and increase participation in competitive sports in KS2.</li> <li>5. To set high standards for competitive sport in school while promoting participation in being active.</li> </ol>	<ol style="list-style-type: none"> <li>1. Take up more offerings from Active Surrey for KS1 events.</li> <li>2. Hiring coaches to train staff at school across a range of sports.</li> <li>3. Increased number of athletes in school to deliver assemblies and inspire children to take up sports.</li> <li>3. Expand clubs and the number of sports offered. Acquire more equipment for these clubs.</li> <li>5. improved quality of teaching and providing opportunities for children to play, both competitively and non-competitively.</li> </ol>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Increased participation in sports.</p> <p>More confident staff teaching sports.</p> <p>Continued improvement in competitive sports.</p>	<p>Greater numbers and pupil surveys.</p> <p>Better teaching of PE.</p> <p>Improved results.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Huge increase in fitness levels and participation.</p> <p>More children than ever wanting to be involved in sports.</p> <p>Huge improvement to the results of the school in competition.</p>	<p>Number of clubs and children taking part in sports after school and at breaktime.</p> <p>Qualified for numerous finals throughout the year and improved on our standings in every sport and inter-school competition.</p>