HIGHFIELD SOUTH FARNHAM SCHOOL

The Continual Pursuit of Excellence

PREVENT POLICY

REVIEW: ANNUALLY LAST REVIEW DATE: 2025

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INTRODUCTION

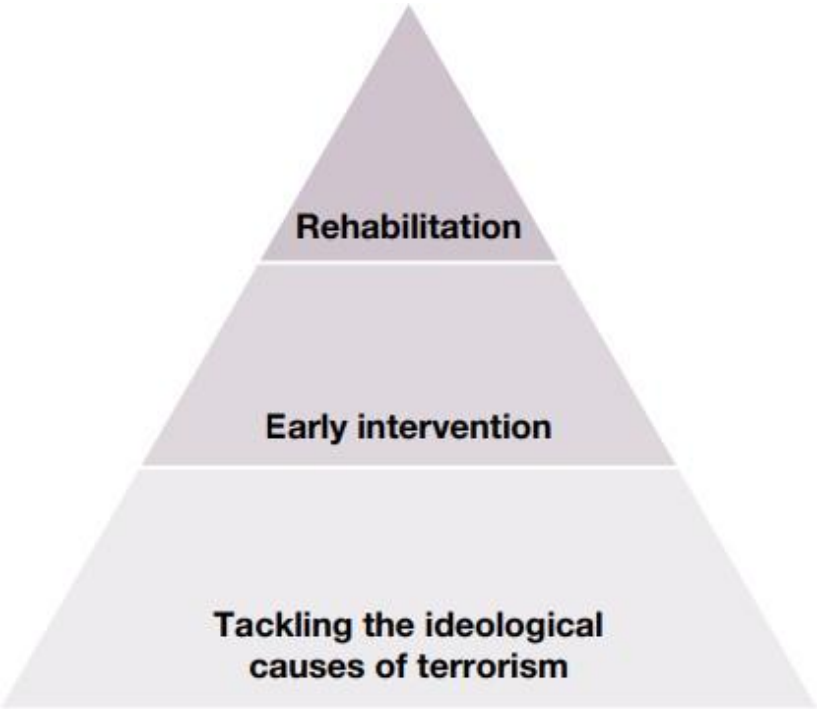
The overall aim of the Home Office's counter-terrorism strategy, CONTEST, is to reduce the risk from terrorism to the UK, its citizens and interests overseas, so that people can go about their lives freely and with confidence. Prevent remains one of the key pillars of CONTEST, alongside the other three 'P' work strands:

Prevent: to stop people becoming terrorists or supporting terrorism
Pursue: to stop terrorist attacks
Protect: to strengthen our protection against a terrorist attack
Prepare: to mitigate the impact of a terrorist attack

Within the Government's counter-terrorism strategy, Prevent has three specific objectives:

- tackle the ideological causes of terrorism
- intervene early to support people susceptible to radicalisation
- enable people who have already engaged in terrorism to disengage and rehabilitate

This can be shown in the Prevent delivery model below.



The Prevent Duty sits alongside long-established safeguarding duties on professionals to protect people from a range of other harms, such as substance abuse, involvement in gangs, and physical and sexual exploitation. The duty helps to ensure that people who are susceptible to radicalisation are supported as they would be under safeguarding processes.

EXTREMISM AND RADICALISATION

Extremism can be defined as vocal or active opposition to fundamental values of our society, including democracy, the rule of the law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Radicalisation is defined as the act or process of encouraging extremist views or actions in others, including forms of extremism leading to terrorism.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extremist views which could include becoming distant or showing loss of interest in friends and activities or possessions of materials or symbols associated with an extremist cause.

HIGHFIELD SOUTH FARNHAM SCHOOL'S DUTY

Highfield South Farnham School has a statutory duty under *The Counter-Terrorism and Security Act 2015* and the statutory *Prevent Guidance 2023* to have due regard to the need to prevent people from being drawn into terrorism.

In line with *Prevent Guidance 2023*, South Farnham School has a zero tolerance acceptance of extremist behaviour and ensures that our care, guidance and curriculum empower young people to reject violent or extremist behaviour.

Whilst it remains very rare for primary school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. Early intervention is a preferable way of tackling extremism.

At Highfield South Farnham School, we undertake the following actions to ensure we follow the principles outlined in the *Prevent Guidance 2023:*

- We have a designated lead in senior management role who is responsible for the delivery of Prevent. This is the Designated Safeguarding Lead.
- We engage with other partners including police and Prevent Leads in the local authority.
- Where a Prevent referral is adopted, we co-operate with the local authority-led Channel panels, in accordance with Section 38 of the Counter Terrorism and Security Act 2015.
- Staff receive appropriate training that could help them prevent learners from being radicalised into terrorism. This training is delivered at the earliest opportunity to ensure staff are adequately equipped for their role.
- The Prevent Lead in the setting receives more in-depth training, including on extremist and terrorist ideologies, how to make referrals and how to work with Channel panels. This training is updated at least every two years, enabling the lead to support other staff on Prevent matters and update them on relevant issues.
- The Prevent Lead conducts a school risk assessment which assesses how their learners or staff may be at risk of being radicalised into terrorism, including online.

- We have robust safeguarding policies in place to ensure that those at risk of radicalisation are identified and appropriate support is provided.
- We have appropriate filtering and monitoring systems in place to prevent IT systems being exploited by radicalisers.
- We teach a curriculum which support learners to have the knowledge, skills and values that will prepare them to be citizens in modern Britain.
- We consider the extent to which any external speakers and events held on the premises pose a risk of radicalising learners into terrorism.
- We work with parents to build community networks of support for the school.
- We promote pupil wellbeing, equalities and community cohesion.

ROLE OF THE DESIGNATED SAFEGUARDING LEAD OR PREVENT LEAD

If there is a concern about potential radicalisation or a reason to believe that someone is at risk of becoming involved in terrorism or supporting it, a referral is made to police, who will assess whether the person is suitable to be considered by a Channel panel for support. The Prevent Lead will use the Prevent referral form to refer cases by e-mail to preventreferrals@surrey.pnn.police.uk . If the matter is urgent the Prevent Lead will contact the police by dialling 999. In cases where further advice from the Police is sought the lead will dial 101 or 07795 043842 or 01865 555618 and ask to speak to the Prevent Supervisor for Surrey. The DfE has also set up a dedicated telephone helpline for staff and governors to raise concerns around Prevent (020 7340 7264).

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

ROLE OF GOVERNING BODY

The Governing Body of Highfield South Farnham School undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body support the ethos and values of our school and support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2023' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

TRAINING

The Prevent Lead will ensure that all staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

LINKS TO OTHER POLICIES

- Child Protection and Safeguarding
- Behaviour policy
- Online Safety