



Highfield ABC's



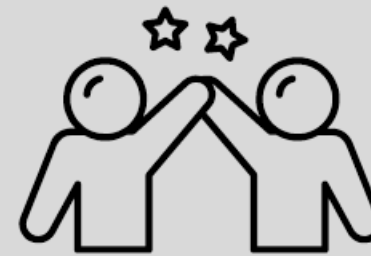
Ambition

We have high expectations, nurturing curiosity, confidence and excellence.



Belonging

Everyone is welcomed, valued and respected.



Cooperation

We work together with kindness, trust and a shared purpose to help one another succeed.

Everyone is welcome. We have high expectations. We work with kindness.



Mrs Hill



Mrs Thorne



Mrs Baggaley



Mrs Nash



Mrs Skipsey



Mrs Turner

Year 2

Year 2 Learning Journey

Topic

Art & DT

Science

Geography:

Human and Physical Features.

Continents.

Map skills.

DT:

Ice Lollies.

Boxes.

Sewing.

Materials

Plants

Healthy Living

Growing Up

History:

Significant People in Our History.

Great Fire of London.

Florence Nightingale.

Art:

Yayoi Kusama.

Jackson Pollock.

Monday	Tuesday	Wednesday	Thursday	Friday
Register	Register	Register	Register	Register
Assembly	Class Reflection	Class Reflection	Singing Assembly	Early Morning Work
Phonics/ Spelling	Phonics/ Spelling	Phonics/ Spelling	Phonics/ Spelling	Phonics/ Spelling
English	English	English	English	English
Break	Break	Break	Break	Break
Snack	Snack	Snack	Snack	Snack
Maths	Maths	Maths	Maths	Maths
Reading	Reading	Reading	Reading	Reading
Lunch	Lunch	Lunch	Lunch	Lunch
RE	PE	Geography/ History	Art/DT	Assembly
				Games
Music	Computing	French 2pm	Science	PSHE
		Handwriting		
PPA Creative Writing	PPA SPaG	PPA Times Tables	PPA Mental Maths	PPA Homework

2B

PE days: Tuesday & Friday

Children's earrings must be removed on PE days or children must be able to remove them themselves.
They will not be able to take part in PE with earrings in.

2H

PE days: Tuesday & Wednesday

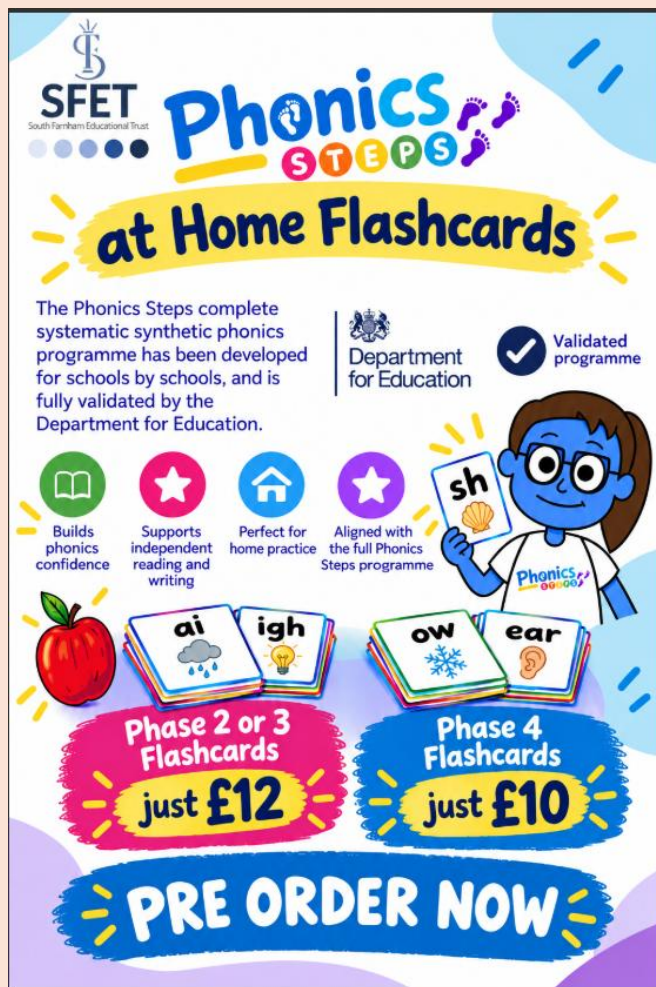
Monday	Tuesday	Wednesday	Thursday	Friday
Registration	Registration	Registration	Registration	Registration
Assembly	Class Reflection	Class Reflection	Singing Assembly	Early Morning Work
Phonics / Spelling	Phonics / Spelling	Phonics / Spelling	Phonics / Spelling	Phonics / Spelling
English	English	PE	English	English
Break	Break	Break	Break	Break
Snack	Snack	Snack	Snack	Snack
Maths	Maths	Maths	Maths	Maths
Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
Lunch	Lunch	Lunch	Lunch	Lunch
RE	Computing	English	Library	1 - 1:15 - Assembly
			Music	PSHE
Science	Games	2:00pm Timetables	Geography / History	Art / DT
		2:20pm French		
PPA Timetables	PPA SPaG	PPA Creative Writing	PPA Mental Maths	PPA Homework

Year 2 Routines and Expectations

Everyday items

- Water bottle
 - Reading book and record
 - Coat / hat (weather depending)
- Welly boots and outdoor clothing for Woodland Learning

Homework Expectations



SFET
South Farnham Educational Trust

Phonics STEPS

at Home Flashcards

The Phonics Steps complete systematic synthetic phonics programme has been developed for schools by schools, and is fully validated by the Department for Education.

Department for Education

Validated programme

- Builds phonics confidence
- Supports independent reading and writing
- Perfect for home practice
- Aligned with the full Phonics Steps programme

Phase 2 or 3 Flashcards just £12

Phase 4 Flashcards just £10

PRE ORDER NOW

Homework Guide

Dear Parents and Carers,

In Year Two, there are two types of homework

Spelling	An assignment to complete on Spelling Shed Four sentences written on handwriting lines	Set: Friday Due: Wednesday
Maths	Activities to complete on Mathletics, in line with the topic(s) that have been taught the previous week	Set: Friday Due: Friday

It is strongly encouraged that children are given the opportunity to read with, to, or under the supervision of an adult daily. Additionally, engagement with Oxford Reading Buddy (for reading and comprehension) and Times Table Rockstars (for multiplication fluency) is recommended. Please ensure all reading is recorded in the reading records.

Your child should use this book to record their spelling sentences each week.

They should aim to write sentences which showcase their understanding of Year Two spelling, punctuation and grammar. For example, they could include noun phrases, adverbs, conjunctions, exclamation marks and question marks.

Basic sentence	Improved sentence
The boy was sad.	The lonely boy was feeling extremely upset.
My apple was tasty.	The red juicy apple was tasty and crisp.

Children should use the handwriting lines correctly. See below:

Take a look at space.



Year 2 Trips and Workshops

Workshops in School

9th September: Science Dome.

2nd March: Great Fire of London Workshop.

15th April: Florence Nightingale Workshop.

Trips

12th November: Farnborough Air Museum.

30th April: Painshill Park.