

Meet the Teacher

Year 5



The Year 5 Team

5A



Mrs Alstrom
& Mrs Rana

+ Miss Drury (TA)

5M



Miss McGowan

+ Miss Heather (TA)

Focus Group



Mrs Hayes



The Year 5 Curriculum

Year 5		Autumn Term		Spring Term		Summer Term	
Spoken and Written Word	English	Poetry Setting Descriptions Diary Entries Explanatory Texts Information Texts Narratives	Character Description Diary Entry Non-Chronological Report Historical Narratives Playscripts Classical Literature	Poetry Myths Legends Magazine Articles Narratives Recounts Explanatory Texts	Persuasive Writing Letters Non-Chronological Report First Person Accounts	Diary Entries Biographies Informal Letters Setting Description Recounts	Newspaper Report Book Review Diary Entry Traditional Tales Poetry Letter Writing
	French	Sport	Music	Directions	Rooms in My House	My Bedroom	Clothing
STEM	Maths	Number & Place Value Addition & subtraction Geometry: Shape Multiplication & Division Fractions Area & Perimeter Position & Direction	Addition & Subtraction Decimals Mathematical Reasoning Metric & Imperial Mass Multiplication & Division Time	Number & Place Value Addition & Subtraction Properties of Shapes Multiplication & Division Fractions Length	Decimals Addition & Subtraction Statistics Rounding Multiplication & Division Percentages	Addition & Subtraction Roman Numerals Multiplication & Division Fractions	Volume & Capacity Addition & Subtraction Mathematical Reasoning Percentages & Fraction Decimals Position & Direction Data Handling
	Science	Earth, Sun & Moon	Forces	Materials	Changing State	Life Cycles	Reproduction
	Computing	Kodu	Communications	Programming		HTML	Python
	DT		Mechanisms		Muffins		Fruit Salads
Creative Arts	Art	Tudor Portraits		Landscapes		Watercolour	
	Music	Emotions & Musical Styles	Ensemble Performance	Music Technology	Opera	Chords	Words, Meaning & Expression
Emotional Wellbeing	RE	Judaism		Wisdom		Milestones	
	PSHE & RSE	Personal Development		Public Services, Relationships & Pollution		Democracy	Safety & Healthy Choices
Physical Wellbeing	PE	Circuits	Dance	Gymnastics	Pilates	Athletics	Boxercise
	Games	Football	Hockey	Netball	Rugby	Cricket & Swimming	Rounders
Humanities	Geography		European Union		Rivers and Coasts		
	History	The Tudors		Mesoamerica			The British Empire



A 'typical' day

8:40 - Early morning work and spelling

09:15 - English

10:15 - Reading for pleasure

10:25 - Arithmetic

10:35 - Break

10:50 - Assembly

11:00 - Maths

12:00 - Lunch

13:00 - Foundation lesson

14:00 - Foundation lesson

15:00 - End of day activity / Library

15:15 - Home time

PE days:
Monday & Thursday



Library day:
Friday

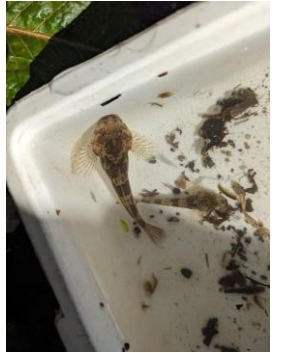


Trips

Hampton Court (9th October 2026)



River Study Day (Spring - TBC)



Residential: 26th – 28th May 2027



Homework

1

Spelling

Assignment on
SpellingShed OR
worksheet

+

4 sentences in books

2

Maths

2 activities on
Mathletics

(TTRS encouraged)

3

Topic (Optional)

A variety of activities
each half term



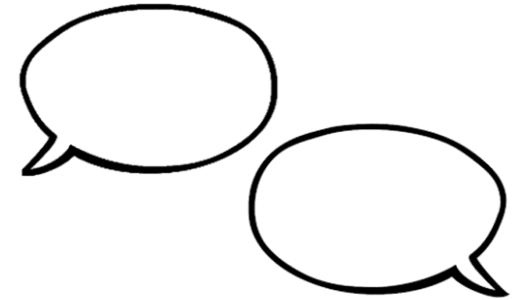
Reading

New Highfield
Reading Records
will be handed out
soon

Children should be
reading to an adult
at home daily



"How can I help my child?"



The Highfield ABCs



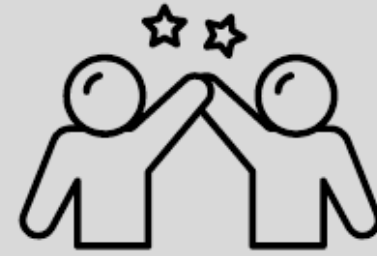
Ambition

We have high expectations,
nurturing curiosity, confidence
and excellence.



Belonging

Everyone is welcomed, valued and
respected.



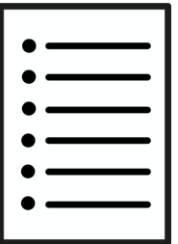
Cooperation

We work together with kindness,
trust and a shared purpose to help
one another succeed.

Everyone is welcome. We have high expectations. We work with kindness.

Expectations

- Children lined up and ready to come in at 8:40
- Homework completed each week
- PE kits in school on Mondays and Thursdays
- Reading records in school every day, library books in on Fridays
- Correct uniform
- No earrings for PE
- No pencil cases / fidgets / personal items in school



Communication

We are always happy to speak to you quickly at drop-off or pick-up

For longer discussions, please book a meeting via the office:
info.highfield@sfet.org.uk



Any questions?

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