

Meet the Teacher

Reception

Meet the Teams: Puffins



**Mrs Potter
Class Teacher**



**Mrs Lyons & Miss Hazelden
Teaching Assistants**

Meet the Teams: Penguins



Mrs Wilkinson-Smith
Class Teacher



Miss Marlow and Mrs Lavender
Teaching Assistants

Our learning

Reception		Autumn Term			Spring Term				Summer Term			
Themes		Traditional Tales	Light and Dark	Christmas	Animals	People Who Help Us	Transport	Spring & Easter	Dinosaurs	Places & People	Minibeasts	Pirates
Spoken & Written Word	Communication, Literacy and Language	Discussing & Retelling Stories Initial Sounds Repeated Refrains Writing a Sentence	Rhyming Words Forming Letters Writing a Letter Retelling Stories Acrostic Poetry		Poetry Non-Fiction Texts Postcards Writing		Labelling Character Profiles Non-Fiction Reading Festivals Story Writing		Fact File Dinosaur Stories Family Trees Recipes		Recounts Information Booklets Historical Stories Retelling Stories Diary Entries	
	French	Greetings	Colours		Numbers		Food		Animals		At the Beach	
STEM	Maths	Counting to 5 Counting Objects Counting to 10 Writing Numbers to 10 Using 'more' and 'less'	Subitising Counting irregular arrangements Matching quantities to numerals Positional language		2D and 3D Shapes Counting to 20 Finding 1 More and 1 Less Finding a total		Addition Subtraction Recording Patterns		Height Weight Capacity Time Recognising 1-20		Doubling Halving Grouping Sharing Counting in 2's, 5's and 10's	
Creative & Performance Art	Expressive Arts and Design	Self Portraits Colours for Purpose Turnip Gardening Bread Making	Creating a Planet Bonfire Night Firework Pictures Rangoli Pots Gingerbread Man		Enhancing Pictures Collage 3D Models 3D Vehicles Artist study		Lanterns Porthole Artwork Painting Easter Cards		Textures & Functions Mixing Colours Musical Instruments Artist Study		Beehives Coats of Arms Clay Pots & Plates Treasure Chest	
Emotional Wellbeing	Personal, Social and Emotional Development	Rules & Boundaries Family Compromise Rights & Responsibilities Teamwork Class charter	Listening Festivals Sharing Celebrations Routines Feelings and emotions		Resolving Conflict Role Play Good Friends Positivity Perseverance		Positive Emotions Taking Turns & Sharing Resolving Conflict Exploring Religions		Going for Goals When I Am Older Being Honest Safety Say No To Bullying		Going for Goals Say No To Bullying	
Physical Wellbeing	Physical Development	Moving Around Safely Bench Work Jumping on and off Indoor Apparatus Climbing a Ladder	Moving Carefully Moving Freely Skipping and Jumping Dance		Dance Routines Moving in Different Ways Using Ribbons		Moving in Different Ways Apparatus Balancing & Climbing Climbing Patterns		Shuttle Relays Javelin Hurdles Triple Jump		Relay Racing Circuits Long jump	
	Games	Getting Changed Pushing and Throwing Running Throwing and Catching	Catching Ball Handling Team Games		Throwing Overarm Types of Pass Playing Safely		Passing Objects Throwing Objects Balancing		Tennis Football		Tennis Football	
Humanities	Understanding the World	Different Areas & Purposes Looking After a Plant Organising Vegetables Cooking	Constellations Different Ways of Life Nocturnal Animals Space Changing Environments		Environmental Changes Birds Habitats New Occupations Programming		Floating & Sinking Wildlife at the Seaside Growing Plants Programming		Similarities & Differences Likes & Dislikes Growth, Decay & Changes Over Time		Photography Types of Bees Minibeasts & Habitats Churches Map Work	

Classroom routines and expectations

Our Daily Routines

- Arrive and settle independently.
- Register and morning activities.
- Phonics, Maths, stories and whole-class learning.
- Learning through play, indoors and outdoors.
- Snack, lunch and tidy-up routines.
- Story time and home time.

Classroom routines and expectations

Independence

Please encourage your child to:

- Put on and take off their coat.
- Manage shoes and simple fastenings.
- Use the toilet independently.
- Open their lunch box and drinks.
- Tidy away belongings.
- Ask for help when needed.

Timetables – Puffins 2026-2027

Puffins	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-8.50am	Registration	Registration	Registration	Registration	Registration
8.50-9.00am	Assembly	Assembly	Handwriting	Assembly	Handwriting
9.00-9.20am	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-10.05am	PE (outdoor)	Busy Learning	Busy Learning	PE (hall)	Busy Learning
10.05-10.35am	Break and Snack time	Break and Snack time	Break and Snack time	Break and Snack time	Break and Snack time
10.35-11.45am	Literacy Input Busy Learning	Literacy Input Busy Learning	Maths Input Busy Learning	Maths Input Busy Learning	EAD Input Busy Learning
11.50-1.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-1.15pm	Literacy Input Handwriting	Literacy Input Handwriting	French Maths Input Busy Learning	UTW Input Handwriting	1.00- 1.15pm- Assembly
1.15-2.45pm	Busy Learning	Busy Learning		Busy Learning	PSED Input Busy Learning
2.40-3.10pm	PPA (Story/Songs)	PPA (Story/Songs)	PPA (Story/Songs)	PPA (Story/Songs)	PPA (Story/Songs)

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8.50-9.00am	Assembly	Assembly	Handwriting	Assembly	Handwriting
9.00-9.20am	Phonics	Phonics	Phonics	Phonics	Phonics
9.20-10.05am	Maths Input Busy Learning	PE (hall)	Busy Learning	Busy Learning	Busy Learning
10.05-10.35am	Break and Snack time	Break and Snack time	Break and Snack time	Break and Snack time	Break and Snack time
10.35-11.45am	PE (outdoor)	Maths Input Busy Learning	Literacy Input Busy Learning	UTW Input Busy Learning	EAD Input Busy Learning
11.50-1.00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-1.15pm	Maths Input Handwriting	Literacy Input Handwriting	French Literacy Input Busy Learning	UTW Input Handwriting	1.00- 1.15pm- Assembly PSED Input
1.15-2.45pm	Busy Learning	Busy Learning		Busy Learning	Busy Learning
2.40-3.10pm	PPA (Story/Songs)	PPA (Story/Songs)	PPA (Story/Songs)	PPA (Story/Songs)	PPA (Story/Songs)

How parents can help

- Read together every day – sign the reading record.
- Change reading books on Fridays.
- Change library books on Monday.
- Practise independence skills.
- Talk about their day and feelings.
- Encourage good listening and manners.
- Name all clothing and belongings.
- Arrive on time and ready to learn.

Woodland sessions

- First session - Friday 25th September
- Second session - Friday 27th November
- Bring in wellies and warm coats

Trips (dates to be announced once confirmed)

- **February 2027 – The Train Ride**
- **June 2027 – Winchester Science Centre**

If you would be interested in helping on either of these trips or any future trips then please speak with the Office, or to Mrs Potter or Mrs Wilkinson-Smith to complete a Volunteer DBS application form.

Any questions?