Sustainability and Climate Change Action Plan

Subject:	Sustainability and Climate Change	**SLT Lead:**	William Neighbour

Intent:

The DfE have recognised that schools have an important part to play in all aspects of sustainability. The UK government requires the education sector to play its role in positively responding to climate change and have produced a strategy that needs to be implemented within schools by the end of 2025. Through the collaborative working with a range of stakeholders it was found that children and young people are worried about climate change and want to know more about the impact it is having now and how it will impact their future lives; we have a responsibility to prepare pupils for the challenges and opportunities they will face with the appropriate knowledge, skills and pastoral care. We can use education to engage directly with pupils who are passionate about the natural world, want to do their best to protect it and who can influence their wider communities. Through their learned and lived experiences from early years we will provide opportunities to develop and broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change and to translate this knowledge into positive action and solutions. The enthusiasm of youth can inspire the whole of society to work together at the start of this crucial decade for the planet.

In our pupils' future 'green jobs' will not be niche; it is anticipated that sustainability and climate change will be important in every career. It is our aim to increase opportunities for all pupils to spend time in nature and learn more about it and become actively involved in the improvement of their local environment. It is imperative that our pupils see climate adaptation and decarbonisation activity in our school building as this can provide powerful learning opportunities as they will be able to participate in the implementation of climate adaptation measures, learn in buildings designed for net zero and find out more about the impact of energy and water use.

Through our work on sustainability and climate change we will be preparing our pupils adequately to become effective citizens in an ever-changing

world. The following action plan has been created with the support from the Sustainability Support in Education website and using DfE guidance.

Sustainability leadership and climate action plans in education - GOV.UK

Highfield South Farnham
Member of the South Farnham Educational Trust

Sustainability and Climate Change Action Plan

SFET South Farnham Educational Trust

CLIMATE AMBASSADORS
In association with EAUC, STEM Learning and the University of Reading

	Target (intent)	**Actions / Tasks** (implementation)	**Responsibility** (by whom?)	**Timescale** (by when?)	**Integrated Curriculum Financial Planning** (cost/resources)	**Success Indicators(KPIS)- Intended Evidence of impact**	**Monitoring and evaluation of actions and impact (RAG)**		
							Autumn	**Spring**	**Summer**
Sustainability Fundamentals	To agree the roles and responsibilities we'll need to make progress in sustainability.	Asssign a Sustainability lead	W Neighbour	Autumn 2025	£0	Sustainability lead will be in place.			
	To understand constraints, such as land use restrictions at school, that might affect our options going forward.	Carry out biodiversity assessments	H Jordan	Spring 2026	£0	All constraints of the school site will be known.			
	To understand the school's current situation, the data available and the way our community feels about sustainability.	Carry out assessments for each area	H Jordan	Spring 2026	£0	Current Situation of the school site will be understood.			

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Biodiversity	To understand the variety of species that live in and around our school.	Complete a biodiversity assessment of the school site.	Gardening Club	Summer 2025	£0	Winners of best biodiversity area from Farham in Bloom 2025.			
	To increase awareness of biodiversity and how it helps motivate sustainable behaviour.	Continue the success of our woodland area and the biodiversity we already have. Continue building relationships with the wider school community through Farnham in Bloom.	Gardening Club	Summer 2026	PTFA have funded new planters and soil around the school for Summer 2026.	New opportunities from the community to support biodiversity will be explored. Children and staff within in the school will be more aware of biodiversity and the areas around with the school continue to expand links with Farnham in Bloom and Space to grow.			

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Education and Skills	To understand how aware our pupils are about sustainability and what we are already covering in teaching and learning.	Assess current curriculum to establish how the school site is already being used.	J Stonehill	Spring 2026	£0	Teachers and leaders will be aware of the current use of the school site within lessons			
	To use our outdoor space to promote climate and sustainability awareness and increase wellbeing.	Introduce more outdoor learning opportunities into the geography, PSHE, DT and science curriculums using data from the biodiversity audit.	J Stonehill Class Teachers	Summer 2026	£0	Continue to utilise outdoor spaces and woodland area more during lessons than currently			

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Climate Adaptation	To build knowledge of climate risks and the impact these can have in our settings and how to prepare for an emergency.	Understand how our school site is susceptible to climate change	W Neighbour Eco Council	Spring 2026	£0	School Leaders will be aware of the susceptibility of the school site of potential climate risks			
	To understand our water use.	Understand how water is used throughout the school	Gardening Club	Summer 2026	£0	Continue to use water butts to water plants throughout the school in warmer weather.			
	To create links with other local settings to prepare for extreme climate events.	Understand how climate change effects the school.	Gardening Club	Summer 2026	£0	Expand links with external contacts to educate us more in this area.			

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Decarbonisation	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Classroom lights to be turned off when rooms are not in use	Class teachers Eco Council	Spring 2026	£0	Reduced energy billing to the school			
	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Modular classroom refurbishment LED lighting, new aircon, cladding and new roof reduce carbon, improve thermal comfort, and enhance climate resilience.	W Neighbour	Spring 2026	£100,000	Job complete Spring 2026			
	To begin to reduce our energy use and look for more	Migrate the MIS (Management Information System) from onpremise servers to a cloudbased platform to reduce local energy	H Jordan & S Oates	Summer 2025	£3,000	Job Complete Summer 2025 This			

	sustainable ways to get energy supplied.	consumption, eliminate the need for physical server maintenance, and lower associated carbon emissions.				transition supports improved digital resilience, security, and operational efficiency while aligning with our sustainability goals.			
	To begin to reduce our energy use and look for more sustainable ways to get energy supplied.	Replace external curtain walling.	W Neighbour	2026 – 2028 (Phased)	TBC	Start with front of school main building heating and insulation.			
	To begin to reduce our Scope 3 emissions.	Encourage children to walk to school with the WOW travel tracker.	H Jordan	Spring 2026	£0	Compare our data on the WOW to see if walking has increased and how it has affected air quality.			
	To begin to reduce our Scope 3	Install bike and scooter storage to encourage active, low carbon travel	H Jordan	Spring 2026	£700	Compare our data on the WOW to see			

	emissions	among pupils, families and staff. This will reduce reliance on car journeys, lower travelrelated emissions, support the school's sustainable travel plan, and promote health and wellbeing				if cycling and scooting has increased and how it has affected air quality.			
	To calculate our carbon footprint and track progress.	Complete an energy survey and understand the types of emissions (Scopes) that contribute to our school's carbon footprint.	W Neighbour	Spring 2026	£0	School leaders will be aware of the school's emissions in regard to SCOPE 1, 2 and 3. Look at replacing the boiler in 1-3 years and replace with Gas for longevity.			
	To begin to improve waste management.	Ensure only recyclable materials are put into the classroom recycling bins. Green for paper & Black/ Brown for general waste.	H Jordan	Spring 2026	£0	Create posters around the school to educate children and staff on the correct bin.			
	To begin to improve waste	Compost food waste from kitchen	H Wood	Spring 2026	£0	Waste will continue to			

	management.					be composted and disposed of at a central site.			