

HIGHFIELD SOUTH FARNHAM
WEYDON LANE FARNHAM SURREY GU9 8QH
Headteacher: Mr Gregory West
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HIGHFIELD SOUTH FARNHAM SCHOOL

WELCOME

www.highfield-sf.surrey.sch.uk

South Farnham Educational Trust
CEO: Sir Andrew Carter OBE
Registered Office: Menin Way, Farnham, Surrey GU9 8DY
Company Registration Number 07652902 (England and Wales)



Dear Parents,

Welcome to Highfield South Farnham, an **Ofsted 'Outstanding'** school following our inspection in January 2018. I hope you will find this prospectus informative and helpful in discovering more about our school.

It is always a pleasure to welcome new parents to our school to see all that is on offer and as a parent myself, I fully appreciate that the choice of school for prospective parents is a very important one. Visits to the School are welcome during the day, and I am happy to meet with prospective parents/carers if you would like to meet with me, or with a member of the Senior Leadership Team. Any one of the team would be happy to meet with you to discuss your son/daughter's future education. I am sure that you will find the school website informative and useful, however if you are unable to find the information that you are looking for please do not hesitate to contact us.

Highfield South Farnham is an exceptional learning environment with a real community spirit. The quality of teaching and learning has led to outstanding attainment and progress results over the last 7 years.

The staff share a commitment to delivering interesting and engaging lessons and to a relentless drive towards raising the attainment of all pupils, regardless of their different starting points. Relationships between staff and pupils are excellent and behaviour is outstanding, characterised by mutual respect and high expectations of all. The school offers a broad, balanced curriculum and works hard to meet the needs of all our pupils, from those who come to us with exceptional talents and abilities to those who require additional support in order to succeed. This positive culture permeates all aspects of school life and the promotion of learning, through the full range of teaching approaches, takes account of the needs of all learners.

At Highfield South Farnham the health, safety, happiness and wellbeing of every pupil is our paramount concern. We listen to our pupils ensuring that they feel safe and enjoy their time in the School. We aim to be a world class school and offer a rich education to equip our pupils with the skills, knowledge and attitudes to ensure a smooth and successful transition into secondary education.

We hope that you will join us in supporting your child to fulfil their potential and achieve with us and we look forward to welcoming you!

Gregory West

Headteacher



INTRODUCTION

Highfield South Farnham stands on an attractive two-acre site sitting in the south of Farnham town. primary and nursery school situated on Weydon Lane, the school re-opened in February 2015 as part of the South Farnham Educational Trust. The school embraces pupils in the age range 3-11 years

The learning environment has been extensively developed and enhanced to include 14 well equipped classrooms, focus group classrooms, a music room, a well-stocked library, an additional learning zone and a food technology area. The multipurpose hall is used on a daily basis, offering a full range of gymnastic apparatus and performance space. Outside, the two acres of play area includes a grassed sports field, a multi-use games area, an EYFS playground and netball courts

The majority of the children move on to Weydon School when they leave at 11 years of age, although once again parents have the right to choose a secondary school that best meets the needs of their child. We maintain close contact with Weydon to preserve continuity in our children's education.

ETHOS, VALUES AND AIMS

We aim to help our children, with the co-operation of their parents, to

- develop into happy and confident individuals with a secure foundation in learning that will last throughout their lives.
- develop lively and enquiring minds through knowledge with understanding.
- establish a command of the subjects contained in the National Curriculum.
- value and understand religious and moral beliefs and develop a respect for the views of others.
- understand something of the world in which we live with regard for our mutual dependence on others as individuals, groups and nations.
- appreciate human achievements and aspirations.

We try to do this by providing

- a school environment in which they can enjoy developing their mental and physical abilities.
- whole school and individual staff professional development which ensures the highest quality of teaching and learning.
- opportunities to work with other children and adults in a friendly atmosphere and so develop social skills in co-operating with each other.
- an environment that vigorously pursues excellence.

CURRICULUM

Our curriculum is balanced and broadly based. It consists of all the activities designed or encouraged in the school to develop the intellectual, personal, social and physical activities of the children.

Our curriculum includes not only the formal programme of lessons, but the 'informal' programme of extra curricular activities as well as the features which produce the school's ethos, such as equality of opportunity, the values shown in the way the school sets about its task and the way in which it is organised and managed.

The curriculum is planned by the staff and governors. The National Curriculum provides a necessary framework and ensures continuity throughout the child's school life. The curriculum detail forms the most important element in the School Improvement Plan which in turn covers all aspects of school life.

Our teaching is child-centred in that our pupils are central to all our planning. We have high expectations of our children. They have already learned a great deal so that we start with what is familiar and, using practical activities wherever possible, extend this knowledge. We aim to interest the children, even excite them, so that they want to learn and enjoy their new skills. Success is a firm foundation for future learning and we show our appreciation of their successes.

Within the class our children are grouped according to their abilities in the different fields. Our planning is detailed, inclusive and differentiated to meet all pupils' talents, skills and abilities.



Beyond the classroom

A wide range of activities and clubs take place at lunchtime and at the end of the normal school day. The choice of clubs varies each term but usually includes activities such as singing, netball, football, rugby, multi-sports, art, business enterprise and computing.

We are always seeking to extend the range and variety of experiences that we can offer our children and if you are able to help in any way then we will be very pleased to hear from you.

School Visits

We take every opportunity to explore our local environment both within the school grounds and beyond. These educational activities and visits give the children valuable first-hand experience in the wider world.

The cost of school visits within the school day is met by the school. However, we do ask for 'voluntary contributions' whenever these trips take place. If there are insufficient contributions then the trip may have to be cancelled.

Sports

Our aim in Physical Education is to help the children learn more about their bodies through a programme of sporting fitness incorporating gymnastics, dance and games. A full competitive sporting programme has been developed with children from all years encouraged to take part at whatever level they can. A positive social attitude towards team games is fostered enabling the children to understand the importance of teamwork and co-operation.

SENCO

From time to time many children will need special help either to overcome a learning difficulty or to ensure that the curriculum fully extends their abilities. Specialist help is available within the school. Our Special Needs Co-Ordinator oversees the work of a team of teachers and classroom assistants who support and advise the classroom teacher. They work with small groups and monitor the progress of children. Additional help is available when appropriate from Educational Psychologists and the other outside support agencies, including those with particular regard for looked after children.

The More Able Child

Our school policy is to identify through clear curriculum guidelines those children who have outstanding abilities. Opportunities are given for children to develop their specific skills or talents right across the curriculum. Parents are always closely involved in all aspects of this special provision.

Inclusion

The School is committed to a policy of inclusion for all members of the school community irrespective of social background, culture, race, gender, differences in ability and disabilities (in accordance with the Disability Discrimination Act 1995 and the Sex Discrimination Act 1975).

We are committed to promoting racial equality and good race relations across all areas of school life including curriculum, teaching and learning, progress, attainment and assessment, admissions, attendance, behaviour, discipline and exclusions, pupils' personal development and pastoral care, staff recruitment and professional development, membership of the governing body, partnerships with parents and community.

Disability and Accessibility

We assess all children when they enter the school and seek to integrate them into the school with due regard to their individual needs, the school facilities and the needs of the whole school community

GENERAL INFORMATION

Admissions

For more information on admissions, click on this link [Admissions](#)

We admit children to Reception in the September after their fourth birthday. As a school, it is of utmost importance that we set secure foundations for children's lifelong learning, starting with their transition to Reception. We understand the importance of seeing the learning environments first hand and acquainting yourself with the class teachers prior to your child starting school. For this reason, Highfield South Farnham operate an induction afternoon, four morning 'Learning Together' sessions and a home visit, all prior to the summer holidays. We also operate a staggered start at the beginning of September for all Reception children.

Pupils also join us, from time to time, during the school year when occasional vacancies occur. Whenever possible we like children to visit the school before they are admitted to get to know the building, and the staff with whom they will be working. School admissions are made in accordance with the Highfield South Farnham Admissions Policy.

Our OFSTED 2018 inspection stated that:

High standards of care and welfare are real strengths of the school, and are valued greatly by pupils and their parents.

Staff work tirelessly to raise pupils 'aspirations and help them to become successful learners.

Pupils achieve very well at the school. In every year group, the proportion of pupils reaching at least the expected standard in reading, writing and mathematics is well above the national average.

Leaders are unwavering in their determination to do their best for all pupils in the school.

The learning environment is bright, safe and highly stimulating.

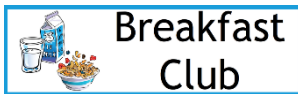
Amongst the top 2% of schools In England in terms of Progress.

Pupils' experiences are notably enriched by the wide and increasing range of additional opportunities provided via clubs, trips and visitors.

Pupils relish opportunities to participate increasingly in competitive sporting events, where they enjoy sharing the pride they have in their school.

Parents recognise the dedication, skills and caring approach of all the adults in school, and how their children benefit from them. Their confidence in the school is demonstrated by a notable number of parents who have recently moved their children to Highfield from other schools, in order to better meet their needs.





**Breakfast
Club**

Breakfast Club: 7.45am – 08:45am

Please deliver your child to the DT area. The children will be provided with breakfast (typically cereal, a drink and fruit) at 08.40 the children will be taken to their classroom or taken to the playground for supervised play. All Nursery children will be supervised indoors until their session starts at 09.00am.



**After
School**

After School Care: 3.15pm – 6.00pm

The After School Care Facility is for children who attend school at Highfield. The children are provided with a drink, fruit and biscuits and are given a broad range of activities which will include, arts and crafts, cookery and outdoor activities when weather permits. There is the opportunity for children to work on their homework and read.

Charges from September 2022 will be at the following rates:

Breakfast Club: 7.45am – 08:45am £7.50 (including breakfast)

Afterschool Club Short: 3.15pm - 4.30pm £7.00

Afterschool Club Long: 3.15pm – 6.00pm £15.00

After Club Session: 4.30pm – 6.00pm £10.00

PUBLIC ACCESS TO DOCUMENTS & INFORMATION IN SCHOOL

You are most welcome to view any of our curriculum statements and schemes of work together with curriculum documents supplied by the LA and DfE but please make an appointment through the school office.

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