

## Highfield South Farnham: COVID-19 CATCH UP PREMIUM PLAN

Total allocation of funding based on £80pp: £23,280

Barriers to Overcome:

1. Teaching	2. Targeted Academic Support	3. Wider Strategies
Use of Focus teacher capacity needed across the school to supplement the delivery of subject-specific work within small focus groups, both in the main classroom and through focus groups & intervention sessions.	<ul style="list-style-type: none"><li>• <b>Reading comprehension skills:</b> 2,3, 4, 5, 6</li><li>• <b>Time tables</b> knowledge and fluency, 2,3, 4, 5, 6</li><li>• <b>Year 6:</b> Focus groups to support the closing of gaps following analysis of End of KS2 Test data, namely:<ul style="list-style-type: none"><li>➤ Reading: inference and deduction</li><li>➤ Punctuation and grammar</li><li>➤ Fluency and reasoning in mathematics</li><li>➤ Speed and stamina across Reading, Maths and SpaG</li></ul></li></ul>	Continued work with Staff and ICT to ensure online/remote learning provision and facilities remain comprehensive and appropriate.

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|  | <ul style="list-style-type: none"><li>• Providing access to high quality teaching and learning for those isolating at home.</li></ul> |  |
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### FOCUS AREA OF SPEND

Problem (why)?	Intervention description (what?)	Implementation activities (How?)	Implementation outcomes (how well?)	Cost (how much?)
What needs to change e.g. teacher behaviour, student behaviour, attainment?	What are the essential 'active ingredients' of the intervention? What activities and behaviours will you see when it is working?	How will it be done? What blend of activities are required?	How will you know that it is working? Do staff feel the approach is feasible and useful?	What is the cost to the school?
<b>Improved attainment in reading comprehension skills: Yrs.2, 3, 4, 5, 6</b>	Confidence and fluency in children's reading ability, and their ability to infer and deduce information. Children reach age related expectations in line with peers.	Additional reading focus groups: <u>learning objectives to be the same as in the main class</u> , delivered in a differentiated way to suit the learners in the group. In this way, the gap will not widen.	Children are enabled to catch up in line with peers. Existing staff have capacity to deliver this catch up work.	40 hrs. p/w of teacher time across  <u>£1000 p/w</u> (for supply cost/teacher time) Ave £25 per hour
<b>Time tables: knowledge and fluency: Yrs.2, 3, 4, 5</b>	Confidence and fluency in children's tables recall and their ability to apply in practice. Children reach age related expectations in line with peers.	Additional times tables intervention groups. Timetables Rock Stars (online provision)	Children are enabled to catch up in line with peers. Existing staff teams have increased capacity in the classroom to deliver interventions.	10mins daily in each class (7 classes) - 1hr. 10mins per day x 3 days = <u>3hr 20 mins</u>  <u>£125 p/w</u>

<p><b>Year 6: Focus groups/personalised learning to support the closing of gaps following analysis of End of KS2 Test data, namely:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Reading: inference and deduction</b></li> <li>➤ <b>Punctuation and grammar</b></li> <li>➤ <b>Fluency and reasoning in mathematics</b></li> <li>➤ <b>Speed and stamina across Reading, Maths and SpaG</b></li> </ul>	<p>Confidence and fluency in children's ability to apply skills in practice.</p> <p>Children reach end of KS2 age related expectations in line with peers.</p> <p>Children are confident and have the stamina and skills to sit the End of KS2 Tests in May 2021.</p> <p>Children are as ready for secondary school in Sept' 2021 as they can be.</p>	<p>Additional reading, SpaG, Maths focus groups in Year 6.</p> <p>N.B - <u>Learning objectives to be the same as in the main class</u>, delivered in a differentiated way to suit the learners in the group. In this way, the gap will not widen, children will catch up with their peers.</p> <p>Personalised learning adapts to need for individual learners.</p> <p>Objective: no child goes home saying "I didn't get it"</p>	<p>Year 6 children are enabled to catch up in line with peers.</p> <p>Existing Year 6 staff have additional capacity in year group to broaden the local offer, e.g. focus groups at the same time as the usual maths and English lessons.</p>	<p><b>Teacher 1</b> 5 hours per day x 5 days = <u>25 hours</u> £25 per hour</p> <p><a href="#">£625 p/w</a></p> <p><b>Teacher 2</b> 3 Hours per day x 4 days = <u>12 hours</u></p> <p><a href="#">£528 p/w</a></p>
<p><b>Providing access to high quality teaching and learning for those isolating at home for KS2 pupils.</b></p> <p><b>Via Microsoft Teams</b></p>	<p>All children isolating at home have equity of educational experience through the preparation and delivery of high-quality learning both paper copies and on-line via Teams</p>	<p>Children at home are provided with both Teachers and LSAs will pre-prepare on-Line and paper resources, using Teams and live teaching/pre-recorded where appropriate.</p>	<p>Staff, pupils and parents are well-prepared for a potential lockdown or isolation period.</p> <p>Pupils continue to receive high-quality teaching and learning.</p>	<p>Preparation and recording time: 2 hrs. per week x 12 teachers = <u>24 hours</u></p> <p><a href="#">£600 p/w</a></p>

	<p>Teachers receive training and CPD to enable them to deliver high-quality learning resources for children at home.</p> <p>Parental training: all families have access to devices/wifi/ resource packs and received training so they fully understand how to best support their child's learning at home in the event of self-isolating / local or National lockdowns where schools are shut.</p>	<p>Additional teachers will support the preparation of resources and on-line provision so that Existing teachers are not undertaking more duties.</p> <p>Weekly staff training time will be used to provide CPD.</p>	<p>Parents know how best to support their child/children at home. Staff are well-equipped to teach remotely.</p> <p>Pupils do not fall further behind and keep up with their current learning.</p>	<p>Release time For teacher to prepare resources for child and parent training book: <a href="#">£600</a> (one off cost)</p>
TOTAL COSTS	<a href="#">£2,878 p/w (approx)</a>			